

Hello/Hola/Salut from the Department of Language, Literature, and Cultural Studies!

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**1) WRITING CENTER RESEARCH AND WRITING STUDIOS**

You're invited to...

**The Research and Writing Studio**

Everything you need to get the job done:  
A quiet place  
Computers  
Reference librarian  
Writing consultant  
Snacks

Come work on your final projects

Tuesday, Nov. 27, 4-7 pm  
Wednesday, Nov. 28, 4-7 pm  
Library Instruction Room 1129  
Sign up at [bowiestate.myweonline.com](http://bowiestate.myweonline.com)

**The Research and Writing Studio**  
*for Graduate Students*

Everything you need to get the job done:  
A quiet place  
Computers  
Research librarian  
Writing consultant  
Snacks

Come work on your final projects

Thursday, Nov. 29, 6-8 pm  
Library Instruction Room 1129  
Sign up at [bowiestate.myweonline.com](http://bowiestate.myweonline.com)

The Writing Center is open Monday-Thursday 8:00 am – 6:00 pm and Friday 8:00 am – 3:30 pm.

**2) GUEST LECTURE ON INTERNATIONAL LGBT POLICY AND ADVOCACY - TOMORROW**



Mark Bromley, Chair of [The Council for Global Equality](http://www.councilforglobalequality.org), will guest lecture in Dr. Horacio Sierra's ENGL 254: Queer Cultural Studies class on international LGBT policy and advocacy.

Bromley helped launch the Council ten years ago to encourage a clearer and stronger American voice on international LGBT and intersex human rights concerns. In 2016, he provided the first-ever testimony to the House Foreign Affairs Committee on the state of LGBT rights around the world. Today, Mr. Bromley and his colleagues provide regular briefings on trends impacting LGBT individuals globally.

### 3) NEW FELLOWSHIP OPPORTUNITY: WALTON -UNCF K-12 EDUCATION FELLOWSHIP PROGRAM



Are you interested in a \$4,000 stipend working in education for the summer?

The [Walton-UNCF K-12 Education Fellowship Program](#) is a leadership and talent development initiative aimed at building a robust pipeline of high-achieving African Americans engaged in education reform in America. The paid internship exposes fellows to professional careers at leading K-12 education organizations and schools focused on education reform. We are looking for college students with ALL types of majors because our K-12 education needs your talent both inside and outside of the school building to lead in administration, policy, advocacy, operations, finance, communications, marketing, STEM, and even social and political sciences.

Fellows are placed in one of our eight placement cities for the summer: Boston, New York, Washington, DC, Atlanta, New Orleans, Chicago, Indianapolis, Memphis and Nashville. Host organizations include Achievement First, National Alliance of Public Charter Schools, Paul Public Charter School, Indianapolis Public Schools, Tennessee Department of Education, KIPP Capital Teaching Residency, Memphis Teacher Residency, Thomas B. Fordham Research Institute, Uncommon Schools and many more.

#### **The General Eligibility Requirements:**

- \* At least a 3.0 grade point average on a 4.0 scale;
- \* Must be African American;
- \* U.S. citizen or a permanent resident;
- \* Must be enrolled in an HBCU institution;
- \* Must be classified as a Junior;
- \* ALL majors are welcome;
- \* Willingness to relocate for the summer;
- \* Have demonstrated leadership experience within college campus and/or community and;
- \* One recommendation from a **school administrator or faculty member. The recommendation will be required and reviewed at the time of the finalists' interview submission.**

**UNCF will cover summer housing and travel.** *Summer travel includes travel to: Student Leadership Conference, Host City, Closing Conference and Home City.* This program includes a paid summer internship with various professional development opportunities both during the experience and after graduation.

Please [apply here](#) by January 13, 2019.

#### 4) ANNE ARUNDEL COUNTY PUBLIC SCHOOLS TEACHER CERTIFICATION EVENT



Anne Arundel County Public Schools (AACPS) is hosting an information session for candidates who might be interested in pursuing a career in teaching. This session is for career changers **and** for those who have **not** gone through a traditional teacher education program. Attendees will receive information on our school districts Alternative Teacher Certification programs and hear from current teachers in the program.

Please share this information with those in your network (recent college grads, upcoming December grades, friends and colleagues) who might wish to consider teaching opportunities. The event will be held on **November 29<sup>th</sup> from 5:30pm-8:30pm at the Board of Education in Annapolis.**

Register here: [www.aacps.org](http://www.aacps.org)

#### 5) INTERNSHIP OPPORTUNITY: DC CENTER

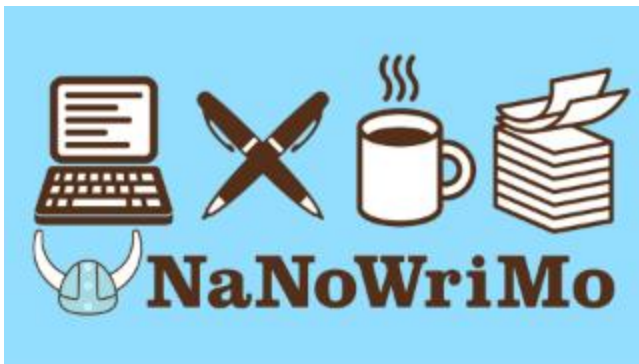


The DC Center for the LGBT Community seeks interns year-round. Interns provide support for different programs and areas of interest at The DC Center, like Health and Wellness, Advocacy, Center Arts and Development. Interns also gain valuable office experience providing administrative support in the day-to-day tasks at our organization.

Internships are currently unpaid and require a minimum commitment of 20 hours per week, but students can earn academic credit through ENGL 383.

Go here for more information: <http://thedccenter.org/internships/>

#### 6) NaNoWriMo (NATIONAL NOVEL WRITING MONTH) – FRIDAYS 3:00-5:00



If you are a creative writer, or would like to be one, please join us for National Novel Writing Month. We are holding write-ins each Friday this month from 3:00-5:00 pm in the Library Conference Room.

Check in at the Writing Center to report on your progress, and we'll cheer you on! Both faculty and students are welcome to participate. Please spread the word. If you have any questions, please see **Monica Boothe** or **Shelagh Johnson**.

### **7) GRADUATION CELEBRATION – DECEMBER 11, 12:00-2:00**

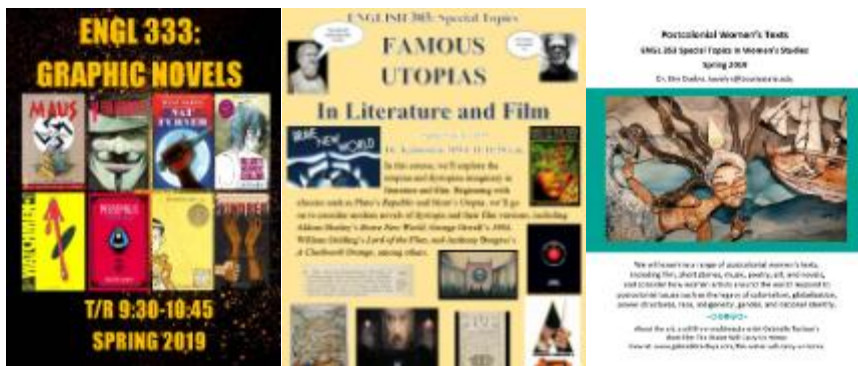
The LLCS Department will honor our graduating seniors on Tuesday, December 11, 12:00-2:00 in MLK 253. Lunch and drinks will be provided. Take a break during Reading Days and help celebrate our graduating seniors: **Iamni Alleyne, Lakiyah Johnson, Charles Sykes, and Dashae Willis!**

### **8) SPRING 2019 ADVISING AND REGISTRATION**

Make an appointment to meet with your Academic Adviser as soon as possible so you can register for Spring 2019 classes.

Spring 2019 Offerings:

- ENGL 210: Intro to English Grammar (T/R 12:30)
- ENGL 211: Literatures of the World (T 4:55)
- ENGL 213: Cinema of Africa and the African Diaspora (M 4:55)
- ENGL 257: Creative Writing II – Fiction (T/R 2:00)
- ENGL 302: English Literature II (MWF 9:00)
- ENGL 303: Special Topic: Famous Utopias in Literature and Film (MWF 11:00)
- ENGL 317: American Literature II (T/R 11:00)
- ENGL 325: African-American Literature II (M 4:55)
- ENGL 333: Graphic Novels (T/R 11:00)
- ENGL 337: Literature for Adolescents (W 7:30 pm)
- ENGL 353: Special Topic: Postcolonial Women's Writing (T/R 2:00)
- ENGL 360: Creative Writing – Non-Fiction (T/R 11:00)
- ENGL 408: Shakespeare and Film (T/R 8:00 am) \*Hybrid Course\*
- ENGL 425: Seminar in African-American Literature (R 4:55)
- ENGL 437: Literary Criticism and Theory (MWF 1:00)
- ENGL 438: Senior Seminar (T 4:55)
- ENGL 445: Advanced Grammar (T/R 2:00)
- ENGL 456: Advanced Creative Writing II (T/R 2:00)
- ENGL 470: Methods of Teaching English (W 4:55)



9) CEAMAG CONFERENCE CFP



Bowie State University will host the 61<sup>st</sup> Annual College English Association-Middle Atlantic Group Conference on March 9, 2019.

“The Post-Disciplinary Academy” is the theme for 2019’s CEA-MAG Conference. This year’s theme is prompted by an increasingly urgent need to consider the traditional canon of disciplines in the academy in ways that question, problematize, radicalize, negotiate, or otherwise investigate the nature of disciplinarity, and post-, cross-, trans-, multi-, inter- and intradisciplinarity in English, Modern Languages, the Humanities and STEM subjects, the Social Sciences, and beyond. We therefore invite papers, panels, and one-minute “flash presentations” from academics in higher education, AP instructors, and graduate students on any topic which is likely to be of interest to this organization. Although proposals may broadly interpret the conference theme along the following subtopics indicated below, we will also, in keeping with the theme of the conference, gladly consider any proposal on any topic whatsoever related to literary and cultural studies.

**Flash Presentations:** We will also have for the first time a session devoted to one-minute “flash presentations” in which you may share teaching tools and experiences, pedagogies, books and materials, and other informational items of interest to conference participants. Flash presenters are welcome to use PowerPoints and a strict one-minute limit will be observed. You do not have to present a regular paper to be a flash presenter.

Students are encouraged to submit proposals for short creative works to be read or performed at a closing reception at the end of the conference.

Please email your paper abstracts (of 500 words or fewer) or panel proposals by 6 January 2019 to LaTanya Rogers, Program Committee Chair, at [ceamagconference@gmail.com](mailto:ceamagconference@gmail.com). One-minute flash presenters should send their proposals to Horacio Sierra at [hsierra@bowiestate.edu](mailto:hsierra@bowiestate.edu). Please include “CEA-MAG” in the subject line of all submissions. Acceptance letters will be sent out in late January.

**Paper abstracts, panel proposals, and flash presentation proposals should include the following information:** Name; institutional affiliation (if applicable); mailing address (including zip code); phone number and email address; title for the proposed presentation; abstract of no more than 500 words for a regular paper or panel and 100 words for a “flash presentation” (papers at the conference will be limited to 15 minutes; flash presentations will be limited to one minute); A-V needs, if any; special needs, if any. Graduate students should identify themselves to be eligible to compete for the \$100 Christopher Bell prize for best grad student paper, and should be prepared to submit a full copy of the accepted conference paper by Feb. 24. Adjunct instructors are eligible to compete for a travel grant by submitting a full copy of the accepted paper to be

presented at the conference by Feb. 24 to the Program Committee Chair; two such grants in the amount of \$100 each will be awarded. For both grad student and adjunct prizes, please submit only the conference-length papers.

## 10) SIGMA TAU DELTA



Sigma Tau Delta is always looking to welcome new members.

### Membership Requirements:

- Candidates for undergraduate membership must have completed a minimum of two college courses in English language or literature beyond the usual requirements in freshman English. The candidate must have a minimum of a B or equivalent average in English and in general scholarship and must have completed at least three semesters or five quarters of college course work. Candidates for undergraduate membership need not be majoring or minoring in the discipline of English.
- Candidates for graduate membership who did not hold undergraduate membership must be enrolled in a graduate program in English or one of its specializations, have completed six semester hours of graduate work or the equivalent, and have a minimum grade point average of 3.3 on a 4.0 scale.
- Lifetime Membership Fee: \$80. \$40 goes to the Nu Nu chapter, which will bestow you with Honor Cords and a Medallion at your Induction Ceremony that you can wear during graduation. The other \$45 goes to Sigma Tau Delta's national office, which will supply you with your Sigma Tau Delta society pin and certificate. The fee must be paid in cash.

If you are interested in becoming a member, please e-mail [hsierra@bowiestate.edu](mailto:hsierra@bowiestate.edu)

Newsletters are archived on the following page for easy reference: <https://www.bowiestate.edu/academics-research/colleges/college-arts-sciences/departments/english-and-modern-languages/newsletter-2/>